ChangeLabSolutions

Policy, Systems & Environmental Change 101



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Disclaimer

The information provided in this discussion is for informational purposes only, and does not constitute legal advice. ChangeLab Solutions does not enter into attorney-client relationships.

ChangeLab Solutions is a non-partisan, nonprofit organization that educates and informs the public through objective, non-partisan analysis, study, and/or research. The primary purpose of this discussion is to address legal and/or policy options to improve public health. There is no intent to reflect a view on specific legislation.

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AGENDA

- Who's in the room?
- PSE basics
- Provider roles
- Advocacy and lobbying basics
- What can you do?
- Wrap up and Q&A



Who's in the room?



I need another cup of coffee.





Strongly disagree

Strongly agree

I know most of the people in this room.





I am a Champion Provider fellow.





I'm interested in working on physical activity projects.





I'm interested in working on school wellness projects.





I've worked on PSE change.





I have a good understanding of what constitutes lobbying.





PSE basics



WHAT IS PSE?

SNAP-Ed Guidance definition

<u>P</u>olicy Change Creating or changing a written statement of an organizational position, decision, or course of action. Made in public, non-profit, and business sectors.

<u>System</u> Change Unwritten, ongoing, organizational decisions or changes that result in new activities reaching large proportions of people. Alter how the organization conducts business.

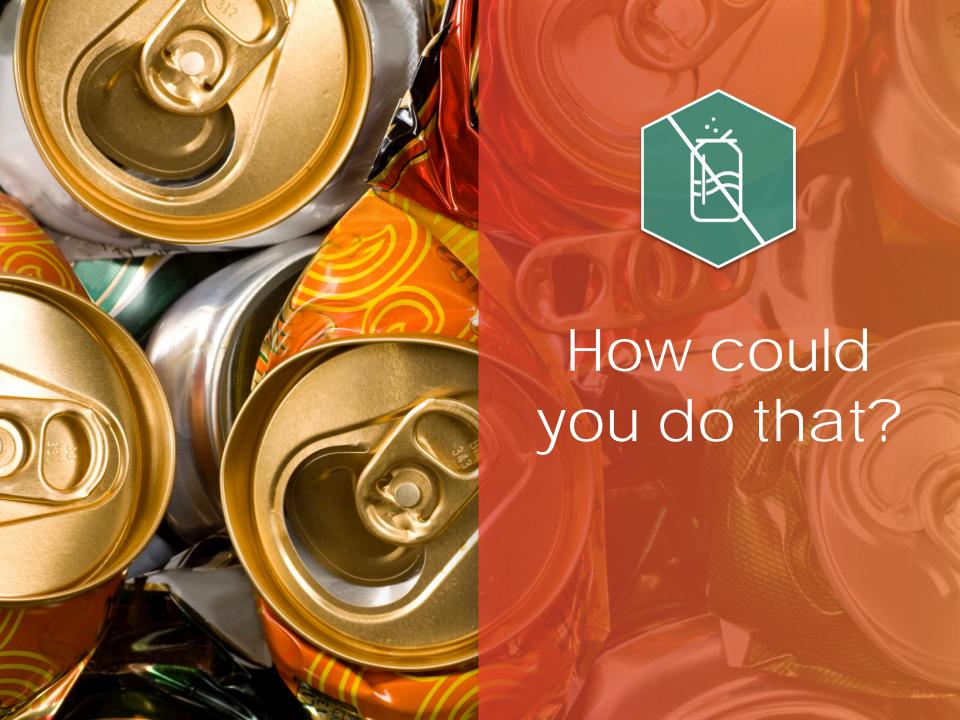
Environmental Change

Changes to the built/physical, economic, social, normative, or message environments that are visual/observable.



Let's say you want to have healthier drinks at the office





Talk to your coworkers!

Ask them bring healthier drinks to the office anymore.







Environmental change:

Eliminate vending machines



System change: asking the distributor to only stock healthy beverages



Policy change: re-writing your vending machine contract to require only healthy beverages

WHAT IS A "POLICY"?

SNAP-Ed Guidance definition

A written statement of an organizational position, decision, or course of action.

Ideally policies describe actions, resources, implementation, evaluation, and enforcement. Policies are made in the public, non-profit, and business sectors. Policies will help to guide behavioral changes for audiences served through SNAP-Ed programming.



Policy is more than just legislation





Local ordinances



Zoning language



Resolutions



School/agency policy language



Contracts/agreements



State/federal laws



University policy



Organization policy



Hospital policy

Commonalities



A statement in writing



Binding or some accountability



Sets out a general approach to be applied widely





Policy reaches more people







Policy institutionalizes good ideas



Activity:

Is this policy, systems, or environmental change?



Connecting the local convenience store with a fresh produce distributor so it can stock fruits and vegetables.



Implementing a local healthy food retailer license that requires food retailers to sell a minimum amount of healthy food.



Providing store owners with educational materials about stocking healthier items.



Working with store owners to post marketing materials to highlight their healthier products.



Routinely asking patients about food insecurity during clinic visits.



Working with the hospital to change the electronic medical record so evaluating food insecurity is a standard screening question.



Opening school grounds on weekends so community members can use the athletic fields.



Activity: What kind of PSE changes are you working on?

Learn
about
healthy
retail
strategies

Pilot an idea in one or two venues

Operate a full-scale program in the community

Learn
about
policy
options for
healthy
retail

Adopt a healthy retail resolution

Adopt a healthy retail ordinance Continually enforce and evaluate healthy retail policies

Program to policy spectrum

NO AWARENESS OR DENIAL/ RESISTANCE VAGUE
AWARENESS:
"Something should probably be done, but what? Maybe someone else will work on this."

PREPLANNING:

"This is
important.
What can we
do?"

PREPARATION:

"I will meet

with our

funder

tomorrow."

INITIATION:
"This is our
responsibility;
we are now
beginning to
do something
to address this
issue."

STABILIZATION:
"We have taken responsibility."

CONFIRMATION
/EXPANSION:
"How well are
our current
[initiatives]
working and
how can we
make them
better?"

HIGH LEVEL OF COMMUNITY OWNERSHIP: "These efforts are an important part of the fabric of our community."

Community readiness spectrum

Learn
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Getting to policy

NO AWARENESS OR DENIAL/ RESISTANCE AWARENESS:
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VAGUE

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Balancing health & politics

Provider Roles



PROVIDER ROLES

Role	Level of Involvement
Connector	Low
Advocate	Low
Amplifier	Medium
Team Expert	Medium
Leader	High

Connector



Identifies other providers in the community to augment support for an issue

Low commitment:

A one-time role that requires a limited commitment and is not central to the implementation or sustainability of the intervention (e.g., providing contact information)

Advocate



Advocates for a specific approach

Low commitment:

A one-time role that requires a limited commitment and is not central to the implementation or sustainability of the intervention (e.g., testifying at a public meeting)

Amplifier



Writes, speaks, blogs, or is interviewed about an issue

Medium commitment:

An ad-hoc role that requires a moderate time commitment and is not central to the implementation or sustainability of the intervention (e.g., writing an op-ed on an issue)

Team Expert DD

Joins an existing collaboration or partnership, or provides subject matter expertise

Medium commitment:

An ad-hoc role that requires a moderate time commitment and is not central to the implementation or sustainability of the intervention (e.g., attending 3 task force meetings to help design a policy)

Leader



Identifies or produces resources, convenes stakeholders, or establishes multi-sectoral partnerships

High commitment:

Ongoing role that requires a significant time commitment and is central to the implementation or sustainability of the intervention (e.g., securing funding for, and helping to design and manage, an ongoing physical activity program)

Advocacy and lobbying basics



WHAT IS ADVOCACY?

Dictionary:

- the act of pleading for, supporting, or recommending;
- 2. the act or process of advocating or supporting a cause or proposal;
- 3. the act of assisting, defending, pleading, or prosecuting for another.

WHAT IS LOBBYING?

Every law defines it a little differently, including:

- Federal tax law (nonprofits)
- Federal appropriations riders
- Federal Anti-lobbying Act
- Byrd Amendment
- OMB circulars (A-87, A-122)
- Federal Agency Rules (USDA SNAP-Ed Guidance)
- Federal lobbying registration and disclosure laws
- State and local lobbying registration and disclosure laws

WHAT IS LOBBYING?

SNAP-Ed Guidance definition

Lobbying is any activity or material to influence federal, state, or local officials to pass or sign legislation or to influence the outcomes of an election, referendum, or initiative.



Examples of Communication

- Email
- Phone call
- Letter
- In-person meeting
- Social media posts
- And more ...

Examples of Government officials

Anyone working for:

- A legislative body
- A legislator, or
- Other government agency/ department that takes part in forming legislation

Influencing legislation Reflecting a particular view about the legislation or making a direct appeal

What can you do?



Champion Provider Fellows

Local Health Department Staff

- Are restricted from lobbying as a part of the Champion Provider Fellowship
- Should engage in activities in partnership with local health dept.
- Should check with their employers about any restrictions

 Are generally restricted from engaging in lobbying activities

Both can advocate!

- Engage: Get people excited about their vision for change
- Assess: What's the problem? What solutions are there?
- Propose: Draft a strong policy that expresses the vision
- Advocate: Identify and meet with decision makers
- Implement: Stay focused even after a policy gets adopted



Engage

What is allowed?



Licensing & Zoning

Tools for Public Health





General education







What Are Complete Streets?

A Fact Sheet for Advocates and Community Members

Complete streets allow people to get around safely on foot, bicycle, or public transportation. By providing safe and convenient travel for everyone-including children, families, older adults, and people with disabilitiescomplete streets not only belp people stay active and healthy but also reduce traffic and pollution.

Streets are key public spaces that often make up much of the land in a town or city. But across America, streets are frequently built for cars, with few features like sidewalks to make them safe and pleasant places to walk or bike. Conventional street design promotes traffic congestion, pollution, and collision injuries, 1, 2, 3 and discourages physical activity.

Regular physical activity is critical to preventing obesity and its related illnesses, such as diabetes and heart disease. But American youth fail to get the recommended levels of daily exercise.^{4,5} Many schools have eliminated or reduced physical education, and in the last 30 years, the number of children walking or biking to school has dropped from 42 percent to a mere 16 percent. Young people living in low-income communities and youth of color get even less physical activity and have higher rates of obesity.6

Community engagement and educational campaigns



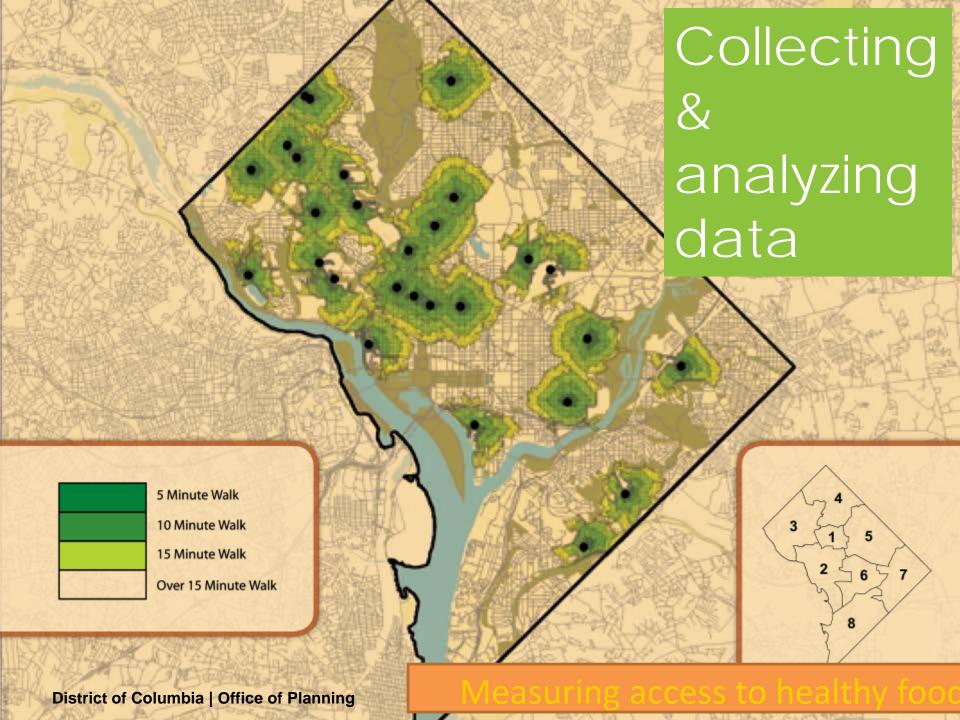
Coalition building among governments, nonprofits, private sector, and community to discuss problems and share ideas



Assess

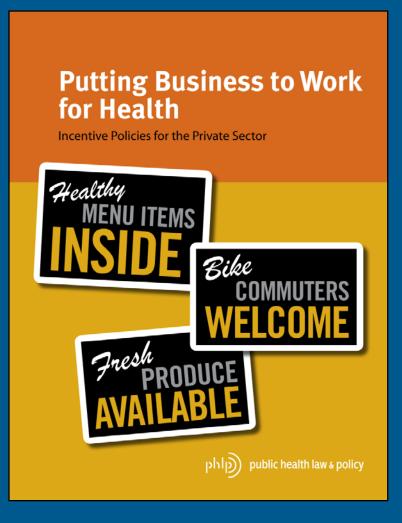
What is allowed?





White papers & reports

Nonpartisan analysis, study, or research



- Independent, balanced and objective;
- 2. Fair to both sides of an issue (contains a full and fair exposition of the pertinent facts);
- Allows a reader to draw his/her own independent opinion or conclusion, but author may include his/her own conclusion;
- Conclusion is based on evidence and facts, but not unsupported opinion;
- 5. **Broadly distributed** to the public, and not directed to only one side of an issue.

Examples: Healthy eating and active living reports

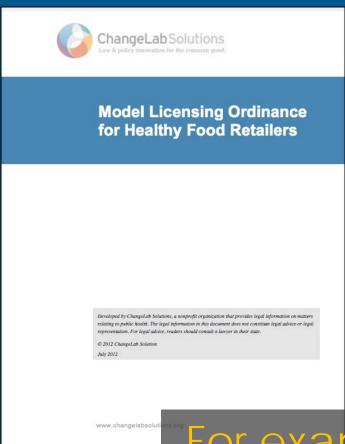


Propose

What is allowed?

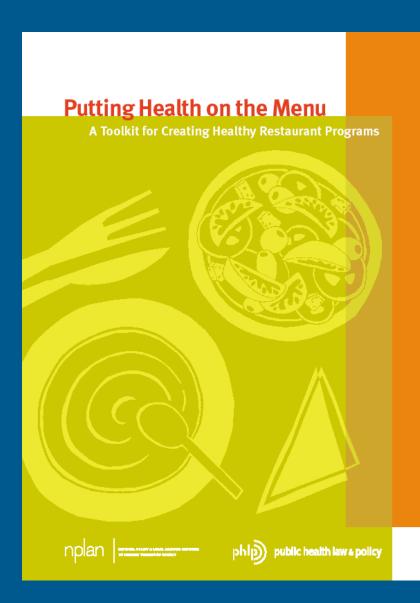


Developing evidence-based policy approaches and broadly sharing





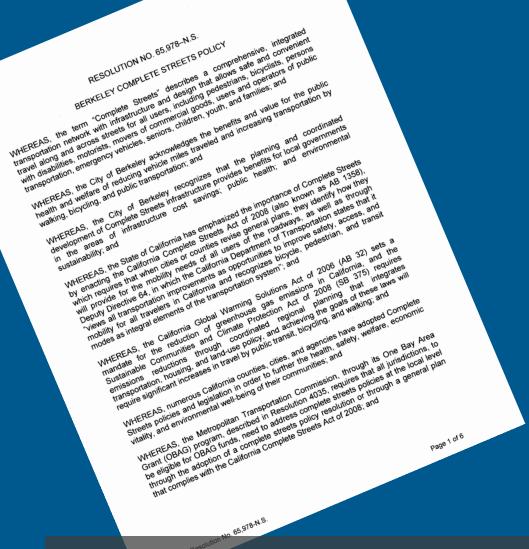
For example, model legislation



Proposing approaches that aren't specific legislation

Voluntary business policies

BUT...



Developing specific proposed legislation may be lobbying

Advocate

What is allowed?



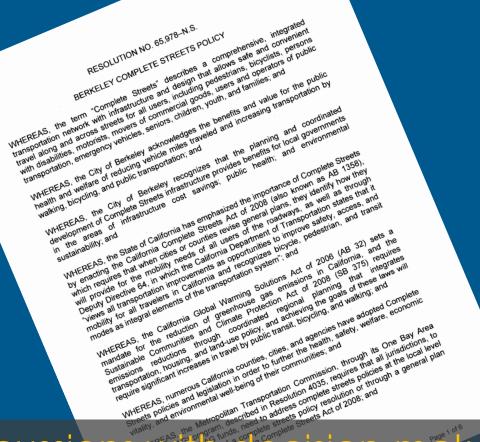


Sharing best practices, success stories and reports with the public or government officials





BUT...



Discussions decision-makers about legislation (pending or proposed), outside of the examples above, probably constitute lobbying

Implement

What is allowed?





Ensuring and assisting with implementation of a policy aren't lobbying

Questions:



- What activities can Champion Provider fellows do to engage, propose, assess, advocate for, and implement a policy?
- How can Champion Provider fellows and SNAP-Ed funded health departments collaborate on these steps?

Wrap up



Wrap up - PSE

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Environmental Change

Changes to the built/physical, economic, social, normative, or message environments that are visual/observable.

Wrap up

Lobbying

has the following 4 elements

- 1. Communication with a
- Government official or employee who participates in forming legislation that
- 3. Reflects a point of view on (i.e., attempts to influence)
- 4. Specific legislation

Wrap up

- Policy-related activities are allowed, unless there are specific restrictions in your scope of work or grant/contract
- Lobbying is a specific activity, and restrictions on lobbying vary based on type of funding
- There are many allowable policy-related activities regardless of lobbying restrictions
- It is important to consult your program officer and/or legal counsel if you have questions

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Questions?



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Thank You!

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